

Statistics Notes

إعداد :

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مجموعة من طلبات الفندسة - الجامعة الأردنية

بالتعاون .. مُضَي ..



⇒ Number of classes : from 5 to 15

when all classes has the same length,

$$\text{class length} = \frac{\text{Maximum observation} - \text{Minimum obs.}}{\text{no. of classes}}$$

↓

no. of classes

↓
rounded from above to the nearest number that has the accuracy unit of the data.

Example:-

Find the class length in the following cases if no. of classes equal 7

(a) Max. obs. = 37 > Min. Obs. = 11

(b) " " = 37.0 , " " = 11.0

(c) " " = 37.00 , " " = 11.00

Solution:-

a. $\frac{37-11}{7} = 3.714$

∴ class length 4

b. $\frac{37-11}{7} = 3.71$

∴ class length = 3.8

c. $\frac{37-11}{7} = 3.7142$

∴ class length = 3.72

Constructing the Classes:-

exm.:- construct the first 3 classes in length of the following cases:-

(a) Min. obs. = 6, class length = 4

(b) Min. obs. = 6.0, " " = 4.0

(E) Min. obs = 6.00, class length = 4.00

Solu:-

[A] 1st class: Min. obs To Min. Obs + class length - ^{unit} accuracy

Second $6 - 6 + 4 - 1 = 9$

T $\rightarrow 10 - 10 + 4 - 1 = 13$

Third $\rightarrow 14 - 14 + 4 - 1 = 17$

[B] 1st class: $6.0 - 6.0 + 4.0 - 0.1 = 9.9$

2nd :- $10.0 - 10.0 + 4.0 - 0.1 = 13.9$

3rd :- $14.0 - 14.0 + 4.0 - 0.1 = 17.9$

h.w [C]

Example 1:- Find the length of the class 4.3 - 8.7

Sol:- class length = Right hand side - left hand side + accuracy unit

class = $8.7 - 4.3 + 0.1 = 4.5$ $4.0 = 4 \text{ unit}$

A typical 1st Frequency Table

class	Frequency	Relative Frequency	Midpoint	Cumulative Prop	
4-8	3	$3/10 = 0.3$	$\frac{8+4}{2} = 6$	3	3/10
9-13	4	$4/10 = 0.4$	$6+5 = 11$	$4+3 = 7$	$\Rightarrow$
14-18	2	$2/10 = 0.2$	$11+5 = 16$	$2+7 = 9$	
19-23	1	$1/10 = 0.1$	$16+5 = 21$	$1+9 = 10 = \text{Total}$	
Total	10	1.0		Frequency	

Actual Limits

$$4 - \frac{1}{2} \times \text{accuracy unit} = 3.5 \quad (4 + \frac{1}{2} \times \text{accuracy} = 4.5)$$

$$8.5 - 12.5$$

$$12.5 - 16.5$$

$$16.5 - 20.5$$

Example:

Consider the following table

Class	Cum. Freq.
4.2 - 8.3	3
8.4 - 12.5	10
12.6 - 16.7	15
16.8 - 20.9	25

(a) write down the actual limits of the first class

$$\text{Ans. } 4.2 - \frac{1}{2} \times 0.1 = 4.1 \quad 8.3 + \frac{1}{2} \times 0.1$$

$$4.15 - 8.35$$

(b) Find the relative freq. of the 3rd class

$$\text{Ans. } \frac{15 - 10}{25} = \frac{5}{25} = 0.2$$

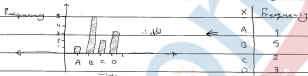
(c) Find the proportion of observation that are greater than or equal to 8.4 and less than or equal to 16.7

$$\text{Ans. } \frac{(10 - 3) + (15 - 10)}{25} = \frac{12}{25} = 0.48$$

1) Bar charts:-

Bar charts can be used to represent all types of data

Example:- sketch the bar chart of the following table



2) Histograms & Polygons:-

can be used to represent grouped data.

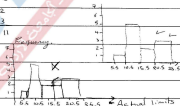
Example:-

sketch the histogram and the polygon on the following

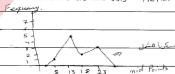
table	class	Frequency
	5 - 10	1
	10 - 15	5
	15 - 20	2
	20 - 25	3
	Total	11

Solution:-

1) Histograms



2) Polygons:-



Measures of Central Tendency

and (i) Arithmetic Mean:-

 $\Rightarrow$ The mean of sample is denoted by $\bar{X}$ $\Rightarrow$ The mean of population is denoted by M Note:- $\bar{X}$ is a random variable but M is notRule (iii): Mean = $\frac{\text{Sum of data}}{\text{no. of observation}}$

For Frequency tables

$$\text{Mean} = \frac{\sum_{i=1}^n x_i f_i}{\sum_{i=1}^n f_i}$$

 x_i = Observation (or midpoint) f_i = its frequency (or class frequency)

Example:-

Find the mean for each of the following.

(i) 3, 2, 5, 6

x	Freq
3	2
5	1
6	2
2	5

(ii) class

Class	Freq
0-4	4
5-9	5
10-14	1

 $\Rightarrow$ (iii) x_i = midpoint

x_i	f_i	$x_i f_i$
2	4	8
7	5	35
12	1	12
Total	10	55

Solu:- (i) $\bar{X} = \frac{3+2+5+6}{4} = 4$

$$\text{mean} = \frac{55}{10} = 5.5$$

(ii) x_i f_i $x_i f_i$

3	2	6
5	1	5
6	2	12
2	5	10
Total	10	33

$$\text{mean} = \frac{33}{10} = 3.3$$

Example:- Consider the following data:-

X	Freq	⇒ Is the mean is 6.3, Find a		
3	a	Solu:- X_i P_i $X_i P_i$		
5	1			
6	a			
8	5			
		3	a	6
		5	1	5
		6	a	6a
		8	5	40
		Total	8+a	51+6a

$$\text{mean} = 6.3$$

$$\therefore \frac{51+6a}{8+a} = 6.3$$

$$(8+a)6.3 = 51+6a$$

$$\boxed{a=2} \quad \%$$

Ex:- A student of the VIT finished 96 credit hours with cumulative average 3.2 he wishes to raise his " " To 3.3 through 15 credit hours next semester. Is this possible? If yes, find the average that he should get next semester.

Solu:- Total Points so far is $3 \times 96 = 307.2$

If next semester average is A, then

$$15a + 307.2 = (3.30)(96+15) = 3.30 \times 111 = 366.3$$

$$\therefore a = \frac{366.3 - 307.2}{15} = 3.94 \quad \text{So, Yes it is}$$

Possible with ¹⁵ 3.94 average.

at least

The median is the number that is located in the middle of the data after sorting

Thus, (about) 50% of the observations are less than it

The rule: Suppose that $x_1, x_2, \dots, x_n$ represent our sorted data. Then

$$\text{median} = \begin{cases} x_{\frac{n+1}{2}} & \text{if } n \text{ is odd} \\ \frac{x_{\frac{n}{2}} + x_{\frac{n}{2}+1}}{2} & \text{if } n \text{ is even} \end{cases}$$

Example:-

Find the median for each of the following:

(i) 3, 2, 3, 3, 1, 5, 7

(ii) 5, 2, 7, 2, 2, 4

(i) x_i	Frequency	Cum. Freq
1	3	3
2	4	7
3	11	20
4	8	28
5	4	32
7	3	35
13	3	38
Total	38	

$$\frac{x_{\frac{n}{2}} + x_{\frac{n}{2}+1}}{2} = \frac{5+7}{2} = 6$$

median

Soln: (i) Sort the data: 1, 2, 3, 3, 3, 5, 7.

$n=7$ is odd $\Rightarrow$ median = $x_{\frac{n+1}{2}} = x_4 = 3$

(ii) sort ... 2, 2, 2, 4, 5, 7

$$\text{median} = \frac{2+4}{2} = 3$$

$n=6$ is even So median = $\frac{x_3 + x_4}{2} = \frac{2+4}{2} = 3$

③ No need for sorting Data

$n = 38$ Observations, which is even

$$\therefore \text{median} = \frac{X_{\frac{n}{2}} + X_{\frac{n}{2}+1}}{2} = \frac{X_{19} + X_{20}}{2} = \frac{5+5}{2} = 5$$

⇒ Mode :- used For qualitative

A mode is an Observation (or mid point) with the highest Frequency.

Example:- In ③ of the previous example,

5 is the only mode.

⇒ Percentiles :- used

Let $0 < P < 1$. Then by P_{100P} we denote the $100P^{\text{th}}$ percentile.

It is the number such that (about) $100P\%$ Observations are less than it.

* Tunis 20

Example:- $P_{25} = 70$ mean that about 25% of the Observations are less than 70.

فهمنا

$$\Rightarrow P_{40} = 30 \neq P_{20} = 40$$

⇒ Quantiles 1st quantile $Q_1 = P_{25}$

structure :- 2nd $Q_2 = P_{50} = \text{median}$

3rd $Q_3 = P_{75}$

Finding Percentiles:

For Frequency tables without classes:-

⇒ The rule is:-

$$P_{\frac{p}{100}} = \begin{cases} [np] \text{ if } np \text{ is not an integer} \\ \text{ceil} \\ \frac{X_{np} + X_{np+1}}{2} \text{ if } np \text{ is an integer} \end{cases}$$

Ex:- $[3.1] = 4$, $[3.9] = 4$, $[4] = 4$ ceiling

Example:- Consider the following data:

X	Freq	Find:- (i) Median = P_{50}
3	4	(ii) Q_1
5	2	
7	6	
9	2	
Total	14	$\frac{3+5}{2} = 4$ $\frac{5+7}{2} = 6$

Soln:- (i) median = P_{50}

$$p = 50 \Rightarrow P = \frac{50}{100}$$

$$np = 0.5 \times 14 = 7 \text{ integer}$$

$$\therefore \text{median} = \frac{X_7 + X_8}{2} = \frac{7+7}{2} = 7$$

(ii) $P_{25} = ?$

$$P = \frac{25}{100} = 0.25$$

$$np = 14 \times 0.25 = 3.5 \text{ not an integer}$$

$$\therefore P_{25} = X_{[3.5]} = X_4 = 3$$

We use "linear interpolation" to estimate percentiles for grouped data.

Main idea: Think of n_p to be the cumulative frequency of P_{np} .

Example:- Consider the following data

Find:-

(1) the median P_{50}

(2) Q_1

(3) the proportion of observations

that are less than 16.

class	Frequency
4-8	3
9-13	5
14-18	4
19-23	1
Total	13

Sol: (1) n_p of observations = 13

→ step 1: find the percentile class.

It's the first class that has cumulative frequency $\geq n_p$ in our question, median = P_{50} $n_p = 50$

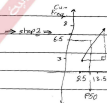
$$n_p = 13 \times \frac{50}{100} = 6.5$$

The per. class at P_{50} is 9-13

$$\frac{8-3}{13.5-8.5} = \frac{6.5-3}{P_{50}-8.5}$$

$$1 = \frac{3.5}{P_{50}-8.5}$$

$$P_{50} 8.5 + 3.5 = 12$$



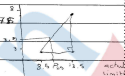
[2] 1. Possible class at $Q_1 = P_{25}$

H.W. P_{80}

$$P = \frac{25}{100}, n = 13 \quad np = \frac{25}{100} \times 13 = 3.25$$

So perc. class is 9-13

$$\frac{5}{5} = \frac{3.25 - 3}{P_{25} - 8.5} \Rightarrow 1 = \frac{0.25}{P_{25} - 8.5} \Rightarrow P_{25} = 8.75$$



[3] To find p such that $10 = P_{100}$

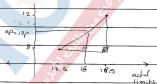
Then, the required proportion is p .

10 belongs to the class 14-18

$$\frac{14}{5} = \frac{13p - 8}{2.5}$$

$$10 = 5(13p - 8)$$

$$P = \frac{10}{13} = 0.77$$



$\Rightarrow$ Measures of Dispersion are continuous

1. Range:-

$$\text{Range} = \text{Max. obs} - \text{Min. obs.}$$

[2] Interquartile range (IQR):-

Interval

$$IQR = Q_3 - Q_1$$

[3] $\Rightarrow$ Notice that $[0 \leq IQR \leq \text{Range}]$.

[3] Variance

For population it's denoted by σ^2

For sample " " " S^2

$$\Rightarrow \sigma^2 = \frac{\sum_{i=1}^N (x_i - M)^2}{N}$$

$$\Rightarrow S^2 = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n-1}$$

For knowledge.

For computational purposes:-

$$\Rightarrow S^2 = \frac{\sum_{i=1}^n x_i^2 - n\bar{x}^2}{n-1}$$

For Frequency tables:-

$$\Rightarrow S^2 = \frac{\sum_{i=1}^k x_i^2 P_i - \left(\sum_{i=1}^k P_i\right) \bar{x}^2}{\left(\sum_{i=1}^k P_i\right) - 1}$$

$$\Rightarrow \bar{x} = \frac{\sum_{i=1}^k x_i P_i}{\sum_{i=1}^k P_i}$$

Example:-

Find S^2 for each of the following:-

1) 3, 5, 4, 2

(2) class	freq	x_i
0-4	3	2, 3, 4
5-9	2	7, 8, 9
10-14	1	12
	Σ	

(1) Sol^y:-

X	X ²
3	9
5	25
4	16
2	4

Total 14 54

$$S^2 = 54 - 4\left(\frac{14}{4}\right)^2 = \boxed{\quad} \times$$

(2) X: mid point	f _i	X _i f _i	X _i ²	X _i ² f _i
2	3	6	4	12
7	2	14	49	98
12	1	12	144	144
Total	6	32		254

$$S^2 = 254 - 6 \times \left(\frac{32}{6}\right)^2$$

G-1

X Return

height
khanweight
muscle
freq.advised
musclemuscle
muscle

Standard Deviation:-

$$= \sqrt{\text{Variance}}$$

$$S = \sqrt{S^2}$$

$$\sigma = \sqrt{\sigma^2}$$

$$S = \sqrt{S^2}$$

$$\sigma = \sqrt{\sigma^2}$$

⇒ Chebyshev's Rule is

6/10/2010

(1) At least $1 - \frac{1}{k^2} = \frac{3}{4}$ of the observations

relative

are between $\bar{X} - 2S$ and $\bar{X} + 2S$

(1) = 0

(2) At least $1 - \frac{1}{k^2} = \frac{8}{9}$ of the observations are

(2) = 1

between $\bar{X} - 3S$ and $\bar{X} + 3S$

(3) = 1

(3) In general for any $k > 1$, at least

(4) = 1

(5) = 1

 $1 - \frac{1}{k^2}$ of the observations are between $\bar{X} - kS$ and $\bar{X} + kS$.

Examples: The grades of 1000 students have mean $\bar{X} = 60$ and $S = 10$.

- (1) At least how many students got grades between 40 and 80.
- (2) At most how many students got grades greater than 90 or less than 30.
- (3) Find an Interval that contains at least the grades of at least 70% of the students.

Sol: (1) $40 = \bar{X} - kS = 60 - k(10) \Rightarrow k = 2$

$1 - \frac{1}{k^2} = \frac{3}{4}$ of 1000 students got grades between 40 and 80
 $\frac{3}{4} \times 1000 = 750$ students

(2) $30 = \bar{X} - kS = 60 - k(10) \Rightarrow k = 3$

$\therefore$ At least $1 - \frac{1}{k^2} = \frac{8}{9}$ of the students got grades between 30 and 90. $\therefore$ At most $\frac{1}{9}$ of the 1000 students got grades outside this interval.

$\frac{1}{9} \times 1000 \approx 111$ students

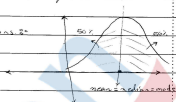
(3) $1 - \frac{1}{k^2} = \frac{70}{100} \Rightarrow \frac{1}{k^2} = \frac{30}{100} \Rightarrow k^2 = \frac{10}{3}$

$\Rightarrow k = \sqrt{\frac{100}{3}} = 1.82$

$\therefore$ the required interval is $(\bar{X} - kS, \bar{X} + kS) =$
 $= (60 - (1.82)(10), 60 + 1.82(10))$
 $= (41.8, 78.2)$

Bell-Shaped Distribution, Empirical Rule:-

→ Bell-shaped Distributions :-



* Skewed to the right :-

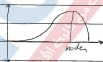
→ $mode < median < mean$ →



* Skewed to the left :-

$mean < median < mode$ →

left-skewed
high mean



Unimodal

Empirical Rule :-

For bell-shaped distribution the following are true :-

(1) about 68% of the observations are between

$\bar{X} - S$ and $\bar{X} + S$.



(2) About 95% of the

observations are between

$\bar{X} - 2S$ and $\bar{X} + 2S$



(3) About 99% of the obs. are

between $\bar{X} - 3S$ and $\bar{X} + 3S$

Remark 30 We deduce that for bell-shaped data,

$$P_{84} = \bar{X} + S$$

$$P_{16} = \bar{X} - S$$

Example 30

The weights of children at certain age are bell-shaped with mean $\bar{X} = 30$ kg, and standard deviation 4 kg.

(1) Estimate the range of the weights.

(2) Find the percentage of children with weights between 26 and 34. $36 = 30 + 6$

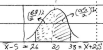
(3) Find P_{84} for the weights.

(4) Find the proportion of children with weights less than 18 kg. $P_{16} = 18$

Sol: In 99% of the children have weights between $\bar{X} - 3S$ and $\bar{X} + 3S$. Thus

$$\text{Range} \approx \bar{X} + 3S - (\bar{X} - 3S) = 6S = 6 \times 4 = 24$$

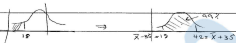
$$\rightarrow \left[\frac{68}{2} \right] + \left[\frac{95}{2} \right] = 81.5\% \text{ are between } 26 \text{ \& } 34$$



$$\text{E1 } P_{84} = \bar{X} + S = 30 + 4 = 34.$$

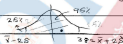
$$\hookrightarrow \text{14) } 18 = \bar{X} - 2S.$$

$\therefore$ Proportion of children with weights $\leq 18 = 0.5\%$



Extra question is

what is the percentage of children with weights < 38 kg?



$$\text{Ans. } 95\% + 2.5\% = 97.5\%$$

Example

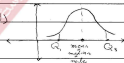
IMP2 The grades are bell-shaped with $Q_1 = 30$, $IQR = 50$

Find the mean of the grades?

Solu: mean = $\frac{Q_3 + Q_1}{2}$ (For bell-shaped)

$$Q_3 = IQR + Q_1$$

$$= 50 + 30 = 80$$



$$\text{Thus mean} = \frac{30 + 80}{2} = 55$$

Mean = 4 Bell-shaped $Q_3 = Q_1$

$$Q_3 = Q_1 + IQR$$

$$Q_3 = 30 + 50$$

$$Q_3 = 80$$

$$Q_3 = 80$$

$$Q_3 = 80$$

$$Q_3 = 80$$

$$\Rightarrow (\sum X^2)_C = (\sum X^2)_A + (\sum X^2)_B$$

$$(\sum X^2)_A = (n_A - 1) S_A^2 + n_A (\bar{X}_A)^2$$

$$= 49 \times 200 + 50 \times 60^2 = 12800$$

$$(\sum X^2)_B = 19 \times 150 + (20 \times 85)^2 = 4075$$

substitute $(\sum X^2)_C$ in S_C^2 and get the answer - $\frac{20}{10}$

$$(\sum X^2)_C = 16875$$

$$[2] \text{ new } n_A = \text{old } n_A - 1 = 50 - 1 = 49$$

$$\text{ii) new } \bar{X}_A = \text{old } \bar{X}_A = 50$$

$$\text{iii) new } (\sum X^2)_A = \text{old } (\sum X^2)_A - 50^2$$

$$[3] \text{ new } (\sum X^2)_A = \text{old } (\sum X^2)_A + 50^2$$

$$[4] \text{ new } \text{Correct}(np) = \text{old}(np)$$

$$= 20$$

$$\text{Correct}(\sum X^2) = \text{old}(\sum X^2) - 40 + 100$$

$$\text{correct } (\sum X^2)_A = \text{old } (\sum X^2)_A - 40^2 + 100^2$$

$$\frac{\sum X^2 - n\bar{X}^2}{n-1}$$



ARASNA

let $y = ax + b$, $a \neq 0$

Then :-

$$\Rightarrow \text{① } \bar{y} = a\bar{x} + b$$

$$\Rightarrow \text{② } S_y^2 = a^2 S_x^2$$

$$\Rightarrow \text{③ } S_y = |a| S_x$$

$$\Rightarrow \text{④ Range of } y = |a| \times \text{Range of } x$$

$$\Rightarrow \text{⑤ IQR of } y = |a| \times \text{IQR of } x$$

$$\Rightarrow \text{⑥ } P_{100p} \text{ of } y = \begin{cases} a \times P_{100p} \text{ of } x + b & \text{if } a > 0 \\ a \times P_{100-100p} \text{ of } x + b & \text{if } a < 0 \end{cases}$$

Example 1.

let $y = ax + b$, $a > 0$

Suppose that $\bar{y} = 30$, $S_y = 20$, $S_x = 10$, $\bar{x} = 10$

Find (a) and (b)

Soln:-

$$\bar{y} = a\bar{x} + b \Rightarrow 30 = a(10) + b \quad \text{①}$$

$$S_y = |a| S_x = a S_x$$

$$\Rightarrow 20 = a \times 10 \Rightarrow a = 2 \quad \text{②}$$

$$\text{Sub in ① to get } 20 + b = 30 \Rightarrow b = 10$$

Example 2

let $\bar{y} = 1 - 3x$, suppose that $\bar{y} = 50$, Q₁ of $x = 8$, $S_y = 10$

IQR of $x = 20$. Find (a) $\bar{x}$ (b) Q₃ of y .

$$\bar{y} = 1 - 3\bar{x} \Rightarrow 50 = 1 - 3\bar{x} \Rightarrow \bar{x} = -16 \quad \text{①}$$

$$S_y = 10 \Rightarrow 10 = 3 \times 20 \Rightarrow S_x = 10 \quad \text{②}$$

Solu:

$$\textcircled{1} \bar{y} = 1 - 3\bar{x} \Rightarrow 50 = 1 - 3\bar{x} \Rightarrow \bar{x} = -\frac{49}{3}$$

$$\textcircled{2} Q_1 \text{ at } y = 1 = 3(Q_3 \text{ at } x) \Rightarrow Q_1 = Q_3$$

$$\text{note: } [2P + 3Q_1]$$

$$Q_3 \text{ at } x = 10R \text{ at } x + Q_1 \text{ at } x = 20 - 8 = 12$$

$$\therefore Q_1 \text{ at } y = 1 - 3 \times 12 = -35 \quad \#$$

Ch. 2 // Elements of Probability

RANDOM Experiments

A Random Experiment is an experiment whose outcome is a random variable.

Sample space: The sample space S or (Ω) is the collection of all possible values of the outcome of the random experiments.

Events: A subcollection of S is called an event.

Example:

Consider the experiment of rolling a die two times

(1) the sample space of this experiment

$$\begin{aligned} \text{is } S &= \{(1,1), (1,2), \dots, (6,6)\} \\ &= \{(a,b) : 1 \leq a \leq 6, 1 \leq b \leq 6\} \end{aligned}$$

(2) the following are events in this experiment:

(1) S (This is called the certain event)

(2) $\emptyset$ (= = = impossible =)

$$(3) A = \{(1,1), (2,2), (3,3), (4,4), (5,5), (6,6)\} = \{a, b: a=b\}$$

$$(4) B = \{(a,a): 1 \leq a \leq 6\}$$

$$(4) B = \{(a,b): a+b \leq 3\} = \{(1,1), (1,2), (2,1)\}$$

Equally - likely Experiments :

An experiment is equally-likely

if & only if S is finite, i.e.,

$$S = \{x_1, x_2, \dots, x_n\}.$$

(2) Every element in S has the same "chance" to occur.

$\Rightarrow$ Probability of an event:

The probability of an event E is denoted by $P(E)$

It is a number between $[0,1]$ that measures the likelihood of the event E .

Finding $P(E)$:

If the experiment is equally-likely

$$\text{then } P(E) = \frac{\text{no. of elements in } E}{\text{no. of } S} = \frac{|E|}{|S|}$$

Example: One ball is drawn from urns that contains 3 red and 1 black balls.

let $E =$ drawing a red ball.

Find $P(E)$

- (3) A fair die is rolled 4 times. Find the Probability that no two rolls show the same number of dots.

$$\text{Ans: } \frac{6 \times 5 \times 4 \times 3}{6^4} = \frac{5}{18}$$

$$\Rightarrow \text{if 3's 7 times} = 0$$

Example 2:

Suppose that there are 4 bus lines from A to B

and 2 bus lines from B to C. A man travels

the trip $A \rightarrow B \rightarrow C \rightarrow B \rightarrow A$

Find the Probability that the man did not use the

same bus line twice

$$\text{Ans: } \frac{4 \times 2 \times 1 \times 3}{(4) \times (2) \times (2) \times (4)} = \frac{3}{8}$$

Example 3:

A meal consists of main dish, a soup and a dessert. Suppose that there are 5 choices for the main dishes, namely M_1, M_2, M_3, M_4, M_5

2 choices for the soup, namely S_1, S_2 and 3 choices

for the dessert, namely D_1, D_2, D_3

(i) How many different meals can we have?

$$\Rightarrow 5 \times 2 \times 3 = 30$$

(ii) A person ordered a meal at random what is the Probability that she ordered M_1, S_2, D_3 ?

$$\frac{1}{30}$$

⇒ Permutations :- ترتيب الأشياء linearly

To Permute means to organize taking order into account.

The Rules:-

(1) The number of permutation of n distinct objects is $n! = n \times (n-1) \times \dots \times 2 \times 1$.

⇒ Example:-

How many Permutation are there for the letters a, b, c, d, e?

Ans: $5! = 5 \times 4 \times 3 \times 2 \times 1 = 24$.

(2) The number of permutation of n objects such that

$a_1, a_2, \dots, a_r$ objects are alike is:-

$$\frac{n!}{r_1! r_2! \dots r_r!}$$

Example:-

How many Permutation are there for a, a, a, b, b, c, c, c, d, e, f.

$$\text{Ans:- } \frac{12!}{3! 2! 3! 1! 1! 1!}$$

(3) The number of permutation of n distinct objects taken r at a time is

$$\begin{aligned} {}^n P_r &= n \times (n-1) \times \dots \times (n-r+1) \\ &= \frac{n!}{(n-r)!} \end{aligned}$$

Example 3:

How many 3 distinct letter words can we form from the letters a, b, c, d, e, f, g, h?

Ans: ${}^8P_3 = 8 \times 7 \times 6 = 336$

without distinct $\rightarrow 888 = 12$

Example 4:

A box contains 5 white, 3 black, 4 red and 2 blue balls. 4 balls are drawn from the box One at a time without replacement. Find the probability that the first ball is black and the second is red.

Ans: $\frac{3 \times 4 \times 2 \times 1}{(14 \times 13 \times 12 \times 11)} = \frac{6}{143}$

Example 5:

Suppose that we want to put the books, maths 1, maths 2, physics 1, physics 2 on a shelf. Find the probability that only the math books will come next to each other?

Sol: $\frac{3! \cdot 2!}{5!} = \frac{1}{10}$ without only $\frac{3! \cdot 3!}{5!}$

Combinations :-

Combinations means "to organize without taking order into account"

Rule :-

The number of combinations of n distinct

Objects taken r at a time is $C_r^n = \binom{n}{r} = \frac{P_r^n}{r!} = \frac{n!}{(n-r)!r!}$

Ex: Examples :-

In how many ways can we select a team of 3 students from 10 students?

$$\text{Ans: } C_3^{10} = \frac{10!}{3!7!} = \frac{10 \times 9 \times 8 \times 7!}{7! \times 3 \times 2} = 120 \text{ ways.}$$

Ex: Examples

A box contains 5 white, 4 black, 3 red and 2 blue balls.

6 balls are drawn from the box.

Find the Probability of having 2 white balls??

$$\text{Ans: } \frac{C_2^5 C_4^4}{C_6^{14}} = \frac{1}{2}$$

Probability Rules :-

$$\text{I) } P(\text{not } A) = P(\bar{A}) = 1 - P(A)$$

Example :-

$$\text{II) } P(A \cup B) = P(A \cap B) + P(A) + P(B) - P(A \cap B) = P(A) + P(B) - P(A \cap B)$$

$$\text{III) } P(A \cap \bar{B}) = P(A) - P(A \cap B)$$

$$\text{IV) } P(\bar{A} \cap B) = P(B) - P(A \cap B)$$

$$\text{V) } P(\bar{A} \cap \bar{B}) = P(\bar{A} \cup \bar{B}) - P(A \cup B)$$

Conditional Probability $\Rightarrow$

When we write $P(A|B)$ we read "Probability of A given B" it means the Probability that A will occur if we know that B has occurred.

Example:

In A class students are distributed according to the following table:

	Math major	Physic major	
Female	30	20	50
Male	10	8	18
Total	40	28	68

A student is randomly selected from this class. Find

(1) $P(\text{student is a male})$

Ans: $\frac{18}{68}$

(2) $P(\text{student is Female}) \Rightarrow \text{Ans } \frac{50}{68}$

(3) $P(\text{student is male or major is math})$

Ans: $P(\text{male}) + P(\text{math}) - P(\text{male} \cap \text{math})$

$$= \frac{18}{68} + \frac{40}{68} - \frac{10}{68} = \frac{48}{68}$$

(4) $P(\text{male and not math}) \Rightarrow \text{Ans: } P(\text{male} \cap \text{not math})$

$$= P(\text{male}) - P(\text{male} \cap \text{math})$$

$$= \frac{18}{68} - \frac{10}{68} = \frac{8}{68}$$

Or directly $P(\text{male} \cap \text{not math}) = P(\text{male} \cap \text{Physic}) = \frac{8}{68}$

(5) $P(\text{male} | \text{math}) = \frac{10}{40}$

(6) $P(\text{math} | \text{male}) = 10/18$

More Rules :-

$$\Rightarrow \text{I) IF } A \subseteq B \text{ then } P(A) \leq P(B)$$

because $A \subseteq B$

$$\text{II) } P(\bar{A}|B) = 1 - P(A|B)$$

$$\text{III) } P(A \cup \bar{B}) = P(A) - P(A \cap B)$$

$$\text{IV) } P((A \cup B) \cap C) = P(A \cap C) + P(B \cap C) - P((A \cap B) \cap C)$$

$$\text{V) } P(A|B) = P(A) P(B|A)$$

$$P(B|A) = \frac{P(A \cap B)}{P(A)}, \text{ provided } P(A) > 0$$

Example :-

$$\text{suppose that } P(A) = 0.4, P(B) = 0.3$$

$$P(A|B) = 0.09$$

$$P(B|A) = 0.225$$

$$\text{Find: I) } P(A \cap \bar{B}), \text{ II) } P(\bar{A}|B), \text{ III) } P(A \cup \bar{B})$$

$$\text{I) } P(A \cap \bar{B})$$

$$\text{II) } P(\bar{A}|B)$$

Solution

$$P(B \cap A) = P(B) P(A|B)$$

$$= 0.3 \times 0.09 = 0.027$$

$$\text{Ans: I) } 0.271$$

$$\text{II) } \frac{P(B \cap \bar{A})}{P(B)}$$

$$\frac{0.027}{0.3}$$

$$\text{III) } P(A \cup \bar{B}) = P(A) + P(\bar{B}) - P(A \cap \bar{B})$$

$$0.4 + 0.7 - 0.271 = 0.829$$

	A	$\bar{A}$	Total
B	$P(A \cap B) = 0.027$	$P(\bar{A} \cap B) = 0.271$	$P(B) = 0.3$
$\bar{B}$	$P(A \cap \bar{B}) = 0.271$	$P(\bar{A} \cap \bar{B}) = 0.329$	0.7
Total	0.4	0.6	1

Mutually Exclusive Events & Independent Events :-

(1) A and B are mutually exclusive.

$$\text{i.e. } A \cap B = \emptyset$$

$$\text{i.e. } P(A \cap B) = 0 \text{ i.e. } P(A \cup B) = P(A) + P(B).$$

(2) A and B are Independent if $P(A \cap B) = P(A) P(B)$

→ when Probability $(P(A) > 0)$, A and B are indep. if $P(B|A) = P(B)$

→ " " $P(B) > 0$, " " " " $P(A|B) = P(A)$.

Fact:-

If A, B are independent then each of the following are also independent:-

(i) A and $\bar{B}$

(ii) $\bar{A}$ and B

(iii) $\bar{A}$ and $\bar{B}$

Example:-

Suppose that A and B are independent
and $P(A) = 0.4$, $P(B) = 0.3$

$$\text{Find } P(\bar{A} \cup \bar{B}) = P(\bar{A} \cup \bar{B})$$

Sol: A, B are independent so $\bar{A}, \bar{B}$ are also indep.

$$\therefore P(\bar{A} \cup \bar{B}) = P(\bar{A}) + P(\bar{B}) - P(\bar{A}) P(\bar{B})$$

$$= 0.6 + 0.7 - 0.6 (0.7)$$

$$1.3 - 0.42 = 0.88$$

⇒ Law of Total Probability & Bayes' Rule:

Let $A, B_1, B_2, \dots, B_n$ be events such that

$$(i) B_i \text{ each } i \neq j, B_i \cap B_j = \emptyset$$

$$(ii) B_1 \cup B_2 \cup \dots \cup B_n = S$$

$$\text{Then } P(A) = P(A \cap B_1) + P(A \cap B_2) + \dots + P(A \cap B_n) \\ = P(A|B_1) P(B_1) + P(A|B_2) P(B_2) + \dots + P(A|B_n) P(B_n)$$

This law is called the law of total Probability.

Bayes' Rule:

$$P(B_i|A) = \frac{P(A|B_i) P(B_i)}{P(A)}$$

Example:-



One box is randomly selected

Then One ball is randomly selected, Then one ball is randomly

Find (i) $P(\text{the ball is black})$ 2

(ii) $P(\text{box 2} | \text{black})$

if the Probability of selecting box 1 is 0.4, box 2 0.3, box 3 = 0.3

$$\text{Soln: (i) } P(\text{black}) = P(\text{black} | \text{box 1}) + P(\text{black} | \text{box 2}) + P(\text{black} | \text{box 3}) \\ = P(\text{black} | \text{box 1}) P(\text{box 1}) + P(\text{black} | \text{box 2}) P(\text{box 2}) + P(\text{black} | \text{box 3}) P(\text{box 3}) \\ = \frac{2}{5} \times \frac{4}{10} + \frac{1}{4} \times \frac{3}{10} + \frac{3}{5} \times \frac{3}{10} = 0.36$$

$$(ii) P(\text{box 2} | \text{black}) = \frac{P(\text{black} | \text{box 2}) P(\text{box 2})}{P(\text{black})} = \frac{\frac{1}{4} \times \frac{3}{10}}{0.36} = 0.138$$

→ Ex 8: $P(\text{male}) = 0.75$, $P(\text{female}) = 0.25$

$P(\text{accounting} | \text{male}) = 0.12$

$P(\text{accounting} | \text{female}) = 0.20 \rightarrow (a \cap b) = 0.8$

Find: (i) $P(\text{accounting})$ (ii) $P(\text{male} | \text{accounting})$

Solu:-

(i) $P(\text{accounting}) = P(\text{accounting} \cap \text{male}) + P(\text{accounting} \cap \text{female})$

(ii) $P(\text{male} | \text{accounting}) = \frac{P(\text{acc} \cap \text{male})}{P(\text{accounting})}$
 $= \frac{0.12}{0.12 + 0.20} = \frac{0.12}{0.32} = 0.375$

Univariate Random Variables:-

The distribution of a random variable is a table or a graph or a formula that gives all possible values of the random variable and the Probability of each of these values.

A formula that is used to find such Probability is called the Probability density Function (P.d.F) of the distribution.

Example:- The following is a distrib

Distrib. of the Possible values of x

Ans: $\{0, 1, 2, 3\}$

(i) Find $P(X \text{ is odd}) = P(X=1) + P(X=3)$
 $= 0.3 + 0.5 = 0.8$

(ii) Find $P(X \text{ is odd} | X > 1)$

Ans: $P(X \text{ is odd} | X > 1) = \frac{P(X \text{ is odd} \cap X > 1)}{P(X > 1)} = \frac{0.5}{0.1 + 0.5} = \frac{0.5}{0.6} = \frac{5}{6}$

x	$P(x)$
0	0.1
1	0.3
2	0.1
3	0.5
	1

Examples:

A box contains 3 white and 2 black balls. 3 balls are drawn from this box. Let X be the number of black balls within the drawn balls.

(i) Construct the dist. of X .

(ii) What is the P. d. f. of X .

Soln:

(i)

X	$P(X)$
0	$P(X=0) = \frac{{}^3C_3}{{}^5C_3} = \frac{1}{10}$
1	$P(X=1) = \frac{{}^3C_2 \cdot {}^2C_1}{{}^5C_3} = \frac{2 \times 3}{10} = 0.6$
2	0.3

$$(ii) P(X=k) = \frac{{}^3C_k \cdot {}^2C_{3-k}}{{}^5C_3}, k=0,1,2$$

Ex: X is a variable x taking the values $-1, 1, 2, 3$ where

$$P(-1) = P(2), P(1) = 0.1, E[X] = 1.9$$

Find: (i) The P. d. f. of x .

$$(-1)P(-1) + P(1) + 2P(2) + 3P(3) = 1.9$$

$$P(-1) + P(1) + P(2) + P(3) = 1$$

$$-P(-1) + 0.1 + 2P(-1) + 3P(3) = 1.9$$

$$P(-1) + 0.1 + P(-1) + P(3) = 1$$

Variances

For a random variable X , $\text{Var}(X) = E(X - M_x)^2$

$$= E(X^2) - (E(X))^2$$

$$\Rightarrow E(X^2) = \sum_{\text{over all } x} x^2 P(x) \text{ if } X \text{ is discrete.}$$

$$\therefore X = 2 \quad \therefore E(X^2) = (2^2) \times \dots$$

Example:-

Suppose that $\text{var}(x) = 10$, $E(x) = 20$ Find $E(x^2)$.

Solution: $\text{var}(x) = E(x^2) - (E(x))^2$

$$E(x^2) = 10 + 20^2 = 410.$$

Example:-

Consider the following distribution:-

Find (i) $E(x)$ (ii) $E(x^2)$ (iii) $\text{Var}(x)$

Solution (i) $E(x) = 1.9$

(ii) $E(x^2) = 4.9$

(iii) $\text{Var}(x) = 4.9 - (1.9)^2 = 1.56$

solution				
P.d.F				
X	P(x)	xP(x)	x ²	x ² P(x)
-1	0.1	-0.1	1	0.1
1	0.3	0.3	1	0.3
2	0.2	0.4	4	0.8
3	0.4	1.2	9	3.6
Total	1	1.8		4.9

Fact:-

(i) $E(ax+b) = aE(x) + b$

(ii) $\text{Var}(ax+b) = a^2 \text{Var}(x)$

(iii) $\sigma_{ax+b} = \sqrt{\text{var}(ax+b)} = |a| \sigma_x = |a| \sqrt{\text{var}(x)}$

Bivariate Distribution:-

A discrete bivariate dis. looks like the following:-

X \ Y	y ₁	y ₂	y ₃	-----	Total
x ₁	P(x ₁ , y ₁)	P(x ₁ , y ₂)	P(x ₁ , y ₃)		P(X=x ₁)
x ₂	P(x ₂ , y ₁)	..	..		P(X=x ₂)
x ₃			P(x ₃ , y ₃)		
⋮					
Total	P(y=y ₁)	P(y=y ₂)			1

Example:

Consider the following bivariate data.

$X \backslash Y$	-1	1	2	Total
-1	0.1	0.2	0.1	0.4
1	0.3	0.1	0.2	0.6
Total	0.4	0.3	0.3	1

Find :- (i) $E(X)$

(ii) $E(Y)$

(iii) $P(Y \geq 1 | X = -1)$

(iv) $P(X+Y > 0)$

(v) $P(X^2 + Y^2 = 2)$

Solution:-

$$(i) E(X) = (-1)(0.4) + (1)(0.6) = 0.2$$

$$(ii) E(Y) = (-1)(0.4) + (1)(0.3) + (2)(0.3) = 0.5$$

$$(iii) P(Y \geq 1 | X = -1) = \frac{P(Y \geq 1 \cap X = -1)}{P(X = -1)} = \frac{0.2 + 0.1}{0.4} = 0.75$$

$$(iv) P(X+Y > 0) = 0.1 + 0.1 + 0.2 = 0.4$$

$$(v) P(X^2 + Y^2 = 2) = 0.1 + 0.2 + 0.3 + 0.1 = 0.7$$

Independence

Two random variables X and Y are independent if

For all i and j

$$P(X = x_i \text{ and } Y = y_j) = P(X = x_i) P(Y = y_j)$$

Example: The variables in the following distribution are Independent.

$X \backslash Y$	-1	1	2	Total
1	0.09	0.12	0.18	0.4
2	0.12	0.18	0.3	0.6
Total	0.2	0.3	0.6	1

✶ (i) $P(X=1 \text{ and } Y=1) = 0.12$

✶ $P(X=1) P(Y=1) = 0.4 \times 0.3 = 0.12$

... (ii) ...

Example

Example:-

Two variables in the following disn. are not indep.

X \ y	a	b	c	Total
1	0.1	0.1	0.2	0.4
2	0.3	0.1	0.2	0.6
Total	0.4	0.2	0.4	1

→ because $P(X=1 \text{ and } y=a) \neq P(X=1)P(y=a)$

Covariance:-

The covariance of X and y is given by $\text{cov}(X, y)$

$$\text{cov}(X, y) = E((X - M_x)(y - M_y))$$

$$= E(Xy) - E(X)E(y)$$

$$E(Xy) = \sum_{\substack{\text{over all} \\ (i, j)}} X_i y_j P(X=X_i \text{ and } y=y_j)$$

Example:-

Consider the following distribution

Find:-	(1) $E(X)$	(2) $E(y)$	(3) $E(Xy)$
(4) $\text{cov}(X, y)$			
Solve:-			

$$(1) E(X) = -1(0.4) + 0 + 1(0.6) = -0.4$$

$$(2) E(y) = 1(0.4) + 2(0.6) = 1.6$$

$$(3) E(Xy) = -1(1)(0.1) + -1(2)(0.3) + 0 + 1(1)(0.1) + 1(2)(0.2) = -0.2$$

$$(4) \text{cov}(X, y) = E(Xy) - E(X)E(y)$$

$$= -0.2 - (-0.4)(1.6) = -0.04$$

→ covariance can have negative values.

• Variance is not negative

Properties of cov:

① If x and y are independent then $\text{Cov}(x, y) = 0$

② If $\text{Cov}(x, y) = 0$ then we don't conclude that x and y are independent

$$③ \text{Cov}(ax+b, cy+d) = ac \text{Cov}(x, y)$$

$$④ \text{Var}(ax+by+c) = a^2 \text{Var}(x) + b^2 \text{Var}(y) + 2ab \text{Cov}(x, y)$$

Correlation Coefficient:

The correlation coefficient of x and y is denoted by:

$\text{Corr}(x, y)$ (or ρ) or Corr

It is given by

$$\text{Corr}(x, y) = \frac{\text{Cov}(x, y)}{\sqrt{\text{Var}(x)} \sqrt{\text{Var}(y)}} = \frac{E(xy) - E(x)E(y)}{\sqrt{(E(x) - E(x))^2)(E(y) - E(y))^2}}$$

Example:

Compute $\text{Corr}(x, y)$ for the variables given in the previous ex.

Sol: Remember that $E(x) = -0.1$, $E(y) = 1.6$, $\text{Cov}(x, y) = -0.04$

we need $E(x^2)$, $E(y^2)$.

$$E(x^2) = (-1)^2(0.4) + 0^2(0.3) + 1^2(0.3) = 0.7$$

$$E(y^2) = 1^2(0.4) + 2^2(0.6) = 2.8$$

$$\therefore \text{Var}(x) = 0.7 - (-0.1)^2 = 0.69$$

$$\text{Var}(y) = 2.8 - (1.6)^2 = 0.24$$

$$\therefore \text{Corr}(x, y) = \frac{-0.04}{\sqrt{(0.69)(0.24)}} = -0.098 \approx -0.1$$

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Properties:-

$$(i) -1 \leq \text{Corr}(X, Y) \leq 1.$$

* (ii) If $\text{Corr}(X, Y) = 0$ then there is no linear relation between X and Y (there could be possibly be another kind of relation)

(iii) If X and Y are independent, then $\text{Corr}(X, Y) = 0$

$$(iv) \text{Corr}(aX+b, cY+d) = \begin{cases} \text{Corr}(X, Y) & \text{if } ac > 0 \\ -\text{Corr}(X, Y) & \text{if } ac < 0 \end{cases}$$

Example:-

Suppose that $\text{Cov}(X, Y) = 3$; $\text{Var}(X) = 16$; $\text{Var}(Y) = 25$

Ex: $E(X) = 5$, $E(Y) = 8$

(i) Find $E(XY)$ (ii) $\text{Corr}(1-3X, 4Y+1)$? (iii) $\text{Cov}(2X+5, 1-7Y)$.

Solution:-

$$(i) E(XY) = \text{Cov}(X, Y) + E(X)E(Y) = 3 + 5 \times 8 = 43$$

$$(ii) \text{Corr}(1-3X, 4Y+1) = -\text{Corr}(X, Y) = -\frac{\text{Cov}(X, Y)}{\sqrt{\text{Var}(X)}\sqrt{\text{Var}(Y)}} \\ = -\frac{3}{4 \times 5} = -0.15$$

$$(iii) \text{Cov}(2X+5, 1-7Y) = 2(-7) \text{Cov}(X, Y) = -14 \times 3 = -42$$

(iv) Find $\text{Var}(X-Y)$

$$\text{Var}(X-Y) = \text{Var}(X) + \text{Var}(Y) - 2\text{Cov}(X, Y) \\ = 25 + 16 - 2 \times 3 = 35$$

Some Discrete Distributions :-

→ The Binomial Distribution :-

→ Bernoulli Experiment :-

A random experiment is called a Bernoulli (or binomial) experiment, if the following conditions are satisfied :-

- (i) the experiment can be repeated as many times as we wish to achieve the point of success.
- (ii) each trial of the experiment has only two possible values, one is called 'success' and the other is called 'failure'.
- (iii) The Probability of success in each trial is constant i.e. all trials are independent.

→ Binomial Random variable :-

Repeat a Bernoulli experiment n times and let X be the number of success within these n trials. Then X is called a Binomial Random variable.

The distribution of X is called binomial dist. with parameters n and p , where p is the probability of success in each trial.

This distribution is denoted by $B(n, p)$ (or $X \sim B(n, p)$).

fact: Let $X \sim B(n, p)$. Then

(i) the possible values of X are $0, 1, 2, \dots, n$

(ii) the P.d.f of X is given by

$$P(X=k) = \binom{n}{k} p^k (1-p)^{n-k} \quad \Rightarrow k=0, 1, \dots, n$$

(iii) $E(X) = np$

Just 4 Binomial $\Rightarrow \checkmark$

(iv) $\text{Var}(X) = np(1-p)$

Example:-

Let $X \sim B(10, 0.3)$. Find

(i) $P(X=3)$ (ii) $E(X^2)$

Soln:- (i) $P(X=3) = \binom{10}{3} (0.3)^3 (0.7)^7$

$$\begin{aligned} \text{(ii) } E(X^2) &= \text{Var}(X) + (E(X))^2 \\ &= 10 \times 0.3 \times 0.7 + (10 \times 0.3)^2 = 11.1 \end{aligned}$$

Example:-

Let $X \sim B(n, p)$. Suppose that $E(X) = 20$, $\text{Var}(X) = 10$

Find n and p !

Soln:-

$$E(X) = np = 20$$

$$\text{Var}(X) = np(1-p) = 10$$

$$\therefore 1-p = \frac{10}{20} = 0.5 \quad \Rightarrow \therefore p = 0.5$$

$$E(X) = np = 20 \quad \Rightarrow \quad n = 40$$

Example:

Suppose that 20% of all Jordanians are smokers.

In a random sample of size 10, selected from all Jordanians, find:

(i) expected number of smokers

(ii) Probability of having at least one smoker

(iii) Probability of having at ^{most} one smoker.

Sol:-

Let X be the no. of smokers in our sample. Then

$$X \sim B(10, 0.20)$$

$$(i) E(X) = 10 \times 0.2 = 2$$

$$(ii) P(X \geq 1) = 1 - P(X=0) = 1 - \binom{10}{0} (0.2)^0 (0.8)^{10} = 1 - (0.8)^{10}$$

$$(iii) P(X \leq 1) = P(X=0) + P(X=1) = \binom{10}{0} (0.2)^0 (0.8)^{10} + \binom{10}{1} (0.2)^1 (0.8)^9 \\ = (0.8)^{10} + 2 \times (0.8)^9 =$$

(iv) at least 2

$$\therefore 1 - P(X=0) - P(X=1)$$

$$X \geq 2$$

read!

Binomial Tables:- given!

Binomial tables gives $P(X \leq k)$ when $X \sim B(n, p)$.

$k = 0, 1, 2, \dots, n$ for several values of n and p .

An example of binomial table is the following:

$n = 40$

k	0.20	0.25	0.30	0.35	0.40	0.45	0.50	0.55	0.60	0.65	0.70	0.75	0.80	0.85	0.90	0.95
0																
1																
2																
3																
4																
5																
6																
7																
8																
9																
10																

Q:- How can we use binomial table for finding each of the following?

(1) $P(X = k)$? k

Ans: $P(X = k) = P(X \leq k) - P(X \leq k-1)$

(2) $P(X \leq k)$? $k, k-1, k-2, \dots$

Ans: $P(X \leq k) = P(X \leq k-1)$

(3) $P(X \geq k)$? $k, k-1, k-2, \dots$

Ans: $P(X \geq k) = 1 - P(X \leq k-1)$

(4) $P(X > k)$? $k, k-1, k-2, \dots$

Ans: $P(X > k) = 1 - P(X \leq k) = 1 - P(X \leq k+1)$

(5) $P(R \leq X \leq L)$? $k, \dots, L$

Ans: $P(R \leq X \leq L) = P(X \leq L) - P(X \leq R-1)$

(6) $P(R < X < L)$? $k, \dots, L$

$P(R < X < L) = P(X \leq L) - P(X \leq R)$

$$[7] P(k \leq X \leq L) ? \quad k \quad L-1$$

$$P(k \leq X \leq L) = P(X \leq L-1) - P(X \leq k-1)$$

$$[8] P(k \leq X \leq L) ? \quad k+1 \quad L-1$$

$$= P(X \leq L-1) - P(X \leq k)$$

Examples-

A box contains two white and 8 black balls.

One ball is drawn from the box 20 times, with replacement.

(1) Find the probability that white ball will show up at least 10 times!

(2) the expected number of times black ball shows up?

(1) Let X be the no. of times white ball shows up. Then $X \sim B(20, p)$, p = Probability that white ball shows up each time.

$$= \frac{2}{10} = 0.2$$

$\therefore X \sim B(20, 0.2)$. To find $P(X \geq 10)$

$$P(X \geq 10) = 1 - P(X \leq 9) = 1 - 0.998 = 0.002$$

(2) Let Y be no. of times black ball shows up. Then

$$Y \sim B(20, 0.8)$$

$$E(Y) = np = 20 \times 0.8 = 16$$

Poisson Distribution :-

Let X be the no. of occurrences of an event in time or space unit, such that:-

(1) The Probability that $X=1$ is directly proportional with time or space unit.

(2) $P(X \geq 1)$ is "small" as "time" is or "space" unit is "almost" zero.

(3) occurrences are independent then X is said to be a Poisson random variable.

Its distribution is called a Poisson dist.

Notation :-

Let X be a Poisson random variable, when we write $X \sim \text{Poisson}(\lambda)$, we understand that X has a Poisson distribution with mean λ occurrences per time or space unit.

Fact:-

Let $X \sim \text{Poisson}(\lambda)$. Then:-

(1) The Possible values of X are $0, 1, 2, 3, \dots$

(2) The P.d.f of X is given by $P(X=k) = \frac{e^{-\lambda} \lambda^k}{k!}$, $k=0, 1, 2, \dots$

(3) $E(X) = \text{Var}(X) = \lambda$

$e \approx 2.71$

Example:-

Let $X \sim \text{Poisson}(3)$. Find:-

(i) $P(X \geq 1)$,

(ii) $E(X^2)$.

Solu:- (i) $P(X \geq 1) = 1 - P(X < 1) = 1 - P(X = 0)$

$$= 1 - \frac{e^{-3} 3^0}{0!} = 1 - \frac{1}{e^3} \approx 0.96$$

0! = 1

(ii) $E(X^2) = \text{Var}(X) + (E(X))^2 = 3 + 3^2 = 12$.

Poisson tables:-

Poisson tables give $P(X \leq k)$

when $X \sim \text{Poisson}(M)$ for several values of M

k	1	2	3	4
1				
2				
3				
4				

$P(X \leq 4)$; $X \sim \text{Poisson}(0.8)$. etc

Example:-

The number of people arriving at a certain store is distributed according to a Poisson distn with mean 3 per hour. Find the Probability that at most 16 people arrive at this store in a period of 4 hours.?

Solu:- Let X be the number of Peoples arriving in this store per 4 hours. Then $X \sim \text{Poisson}(4 \times 3) = \text{Poisson}(12)$

To find $P(X \leq 16) = 0.899$ $\lambda = 12$ etc etc

⇒ Geometric Distribution

Suppose that we have a Bernoulli experiment with Probability of success P .

Let X be the number of trials of this experiment until the first success. Then X is a random variable; called a Geometric Random variable with parameter P and written as $X \sim \text{Geometric}(P)$.

Fact:-

Let $X \sim \text{Geometric}(P)$. Then:

1- The possible values of X are $1, 2, 3, \dots$

2- The P.d.f of X is

$$P(X=x) = (1-P)^{x-1} P$$

3- $E(X) = \frac{1}{P}$, $\text{Var}(X) = \frac{1-P}{P^2}$

Ex:

Ex:

➔ A box contains 2 white and 3 black balls. One ball is drawn from the box with Replacement, till a white ball shows up.

Let X be the number of trials of this experiment.

Find (1) $P(X=4)$ (2) $E(X^2)$.

$X \sim \text{Geometric}(\frac{2}{5}) = \text{Geometric}(0.4)$

$$(1) P(X=4) = (0.6)^3 (0.4) = 0.0864$$

$$(2) E(X^2) = \text{Var}(X) + [E(X)]^2$$

$$= \frac{1-0.4}{(0.4)^2} + \left(\frac{1}{0.4}\right)^2 = 3.75 + 6.25 = 10$$

Hypergeometric Distribution:

type 1 items: M items $\rightarrow$ items are selected without replacement (or together)

type 2 items: $N-M$ items

N items

Let X be the no. of type 1 items in our selected sample.

Then X is a random variable its distribution is called a hypergeometric Distribution.

The P.d.f of X is given by:-

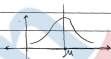
$$P(X=x) = \frac{\binom{M}{x} \binom{N-M}{n-x}}{\binom{N}{n}}$$

$$P(X=x) = \frac{\binom{M}{x} \binom{N-M}{n-x}}{\binom{N}{n}}$$

Normal Probability Distribution:- (Bell-shaped).

The random variables that have the normal distribution are continuous.

A typical normal dist. is



The P.d.f of the normal dist.

with mean μ and variance σ^2 -

$$is \quad f(x) = \frac{1}{\sqrt{2\pi}\sigma} e^{-\frac{(x-\mu)^2}{2\sigma^2}} \quad -\infty < x < \infty$$

Probability of a continuous random variable:-

Let $f(x)$ be the P.d.f of a continuous random variable.

Let a, b be numbers selected from the possible values of X such that $a < b$.

Then:-

$$[1] \quad P(X=a) \stackrel{\text{by def.}}{=} 0$$

$$[2] \quad P(a < X < b) \stackrel{\text{by def.}}{=} \int_a^b f(x) dx$$

→ Notation:- When we write $X \sim N(\mu, \sigma^2)$ we understand that X has the normal dist. with mean μ and variance σ^2 .

Standard Normal dist. and tables

The standard Normal dist. is denoted by Z

It's nothing but $N(0,1)$ dist.

Fact:

If $Y \sim N(\mu, \sigma^2)$

then $\frac{Y - \mu}{\sigma} \sim N(0,1)$



a	.01	.02	.03	.04	.05	...	.09	q
0.0								
0.1								
0.2								
0.3								
0.4								
1.2					0.5997			
1.3								
1.34								

$P(Z < 1.34) = 0.9066$

Example 1: Find $P(Z < 1.32121)$

Soln:

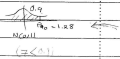
$$P(Z < 1.32121) \approx P(Z < 1.32)$$

Example 2:

Find P_{90} of $N(0,1)$

Soln:

So, P_{90} of $N(0,1) = 1.28$



x)

Example:

Suppose that the grades of statistics course have

$$N(60, 15^2)$$

(i) If a student is randomly selected, find the Probability that her grade is greater than 90

(ii) Find the Proportion of student who got grades between 50 and 80.

(iii) If 30% of the student got grades between 50 and a Grade,

(iv) If "A" will be given to ten percent of the student, find the least grade that will correspond to an "A"

→ Solu:

(i) To Find $P(\text{Grade} > 90)$

$$P(\text{Grade} > 90) = P(Z > \frac{90-60}{15}) = P(Z > 2.00)$$

$$= P(Z < -2.00) = 0.0228$$



(ii) To Find $P(50 < \text{Grade} < 80)$

$$P(50 < \text{Grade} < 80) = P(\frac{50-60}{15} < Z < \frac{80-60}{15})$$

$$= P(-0.67 < Z < 1.3)$$

$$= P(Z < 1.3) - P(Z < -0.67) = 0.9032 - 0.2514 = 0.6518$$



(iii) $P(50 < \text{Grade} < a) = 0.30$

$$\text{Since } P(\text{Grade} < a) = 0.30 + P(\text{Grade} < 50)$$

$$\text{So, } P(Z < \frac{a-60}{15}) = 0.30 + P(Z < \frac{50-60}{15}) \text{ Thus,}$$

$$P(Z < \frac{a-60}{15}) = 0.3 + P(Z < -0.67)$$

$$0.3 + 0.2514 = 0.5514$$



$$\Rightarrow P(Z < \frac{a-60}{15}) = 0.5514$$

Using tables: $\frac{a-60}{15} = 0.13$

$$a = 0.13 \times 15 + 60 = 61.95$$

[4] A is nothing

but P_{90} of the grades

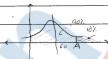
$$P_{90} \text{ of the grades} = ?? \quad Z' / P_{90} = 1.28$$

$$P(\text{Grade} < P_{90}) = 0.9$$

$$\Rightarrow P(Z < \frac{P_{90}-60}{15}) = 0.9$$

$$\therefore \frac{P_{90}-60}{15} = 1.28$$

$$P_{90} = 1.28 \times 15 + 60 = 79.2 \approx 79$$



eg $\Rightarrow$ In general P_{100} of $N(\mu, \sigma^2)$ is

$$(P_{100} \text{ of } N(0,1))\sigma + \mu.$$

Example 20

Let $X \sim N(10, 25)$. Find P_{90} of X .

Sol: P_{90} of X is P_{90} of $N(10, 25)$

$$= P_{90} \text{ of } N(0,1) \times \sigma + \mu = 1.65 \times 5 + 10 = 18.25$$

Example: Suppose that the grades have normal $N(60, 15^2)$

and that 10% of the students got grades greater

than 80. Find P_{90} of the grades.

$$= 1.28 \times 15 + 60$$

Solve

$$P_{75} \text{ of } N(\mu, 15^2) = (P_{75} \text{ of } N(0,1)) \cdot 15 + \mu$$

$$= 0.60 \cdot 15 + \mu$$

To find μ .

$$\text{Now, } P_{90} \text{ of } N(\mu, 15^2) = 80 \Rightarrow 15 \cdot 1.28 + \mu = 80$$

$$\therefore \mu = -19.2 + 80$$

$$\mu = 60.8$$

$$\therefore P_{75} \text{ at Grades} = 0.60 \cdot 15 + 60.8 = 70.7$$

⇒ The Normal Approximation to the Binomial Distribution

Let $X \sim B(np)$. Suppose that $np > 5$ and $n(1-p) > 5$. Then, the dist. of X , namely the binomial dist., can be approximated by $N(np, np(1-p))$.

⇒ To reduce the errors that come out through approximating a discrete dist. by a continuous dist., we use the so called "continuity correction".

Ex: 1

$$\Rightarrow P(A|V) = \frac{P(V|A) \cdot P(A)}{P(V)}$$

$$= 0.73 \cdot 0.05$$

$$P(V) = 0.53$$

$$P(A) = 0.05$$

	A	$\bar{A}$	
V	*		0.53
$\bar{V}$	*	*	
	0.05	0.95	1

$$(2) P(A|\bar{V}) = \frac{P(A\bar{V})}{P(\bar{V})}$$

$$(1) P(V|\bar{A}) = \frac{P(V\bar{A})}{P(\bar{A})}$$

- continuity correction:-

Before we approximate $B(n, p)$

by $N(np, np(1-p))$ we must perform continuity correction

$P(X=a)$ in the binomial is corrected to $P(a - \frac{1}{2} < X < a + \frac{1}{2})$
in the normal.

$P(a \leq X \leq b)$ in the binomial is corrected to

$$P(a - \frac{1}{2} < X < b + \frac{1}{2})$$

Example:- Let $X \sim B(100, 0.5)$. Use a normal dist
to approximate each of the following:-

(1) $P(X=60)$

(6) $P(40 \leq X \leq 60)$

(2) $P(X < 60)$

(7) $P(40 < X < 60)$

(3) $P(X \leq 60)$

(8) $P(40 \leq X \leq 60)$

(4) $P(X > 60)$

(9) $P(40 < X < 60)$

(5) $P(X \geq 60)$

Soln:- Binomial $B(100, 0.5)$ is approximated by $N(100 \cdot 0.5, 100 \cdot 0.5(1-0.5))$

(1) $P(X=60) \approx P(59.5 < X < 60.5) = N(50, 5^2)$

$$= P\left(\frac{59.5 - 50}{5} < Z < \frac{60.5 - 50}{5}\right) = P(1.9 < Z < 2.1)$$

$$= P(Z < 2.1) - P(Z < 1.9) = 0.9821 - 0.9713 = 0.0108$$

(2) $P(X < 60) \approx P(X \leq 59) \approx P(X \leq 59.5) = P\left(Z \leq \frac{59.5 - 50}{5}\right)$

$$P(Z < 1.9) = 0.9713$$

(3) $P(X \leq 60) \approx P(X < 60.5) = P\left(Z < \frac{60.5 - 50}{5}\right)$

$$= P(Z < 2.1) = 0.9821$$

(4) $P(X > 60) \approx P(X \geq 61) \approx P(X \geq 60.5) = 1 - 0.9821 = 0.0179$

$(P(X > 60.5 - 50))$ 1.9 ←

$$[5] P(X \geq 60) \approx P(X > 59.5) = 1 - 0.9713 = 0.0287$$

$$[6] P(40.5 \leq X \leq 60) \approx P(39.5 \leq X \leq 60.5) = P\left(\frac{39.5-60}{5} \leq Z \leq \frac{60.5-60}{5}\right) = P\left(-4 \leq Z \leq 0.1\right)$$

$$[7] P(40 \leq X \leq 60) = P(41 \leq X \leq 60) \approx P(40.5 \leq X \leq 60.5)$$

$$[8] P(40 \leq X \leq 60) \approx P(40.5 \leq X \leq 59.5) \approx P(39.5 \leq X \leq 59.5)$$

$$[9] P(40 \leq X \leq 60) \approx P(41.5 \leq X \leq 59) \approx P(40.5 \leq X \leq 59.5)$$

→ The Central Limit Theorem

Let $\bar{X}$ be the mean of random sample with size n selected (with replacement) from population that has mean

μ_x and variance σ_x^2 . Then $\bar{X}$ is random variable.

→ IF n is "large" ($n \geq 30$).

Then $\bar{X}$ almost has $N(\mu_x, \frac{\sigma_x^2}{n})$.

Among
"old"

Example: Suppose that the ages of JCU students

have mean $\mu = 21$ and variance $\sigma^2 = 36$ ($\mu = 21, \sigma = 6$)

A random sample of size $n = 49$ is selected from JCU students. Let the mean age of this sample.

(1) What is the distn of $\bar{X}$?

(2) Find the $P(\bar{X} > 22)$?

(3) Find the Percentile P_{95} of $\bar{X}$?

Solution: (1) Since $n = 49 > 3$, $\bar{X}$ (almost) has $N(21, \frac{36}{49})$
 $= N(21, (\frac{6}{7})^2)$.

* Normal (2) $P(\bar{X} > 22) = P(Z > \frac{22-21}{\frac{6}{7}}) = P(Z > \frac{7}{6}) = P(Z > 1.16)$
 $= P(Z < -1.16) = 1 - 0.8770 = 0.123$

(3) P_{95} of $\bar{X} = P_{95}$ of $N(21, (\frac{6}{7})^2) = P_{95}$ of $N(0, 1) \times \frac{6}{7} + 21$
 $= 1.65 \times \frac{6}{7} + 21 = 22.4$

Fact 1:

The condition that $n \geq 30$ is not necessary: $\bar{X}$ & s^2 is normally distributed. exactly normal

In fact, if $X \sim N(\mu, \sigma^2)$, then $\bar{X} \sim N(\mu, \frac{\sigma^2}{n})$

Example 1:-

Suppose that the weights of Jordanians have $N(70, 20^2)$ distribution. A random sample of six Jordanians will use a lift that has an threshold 400 kg. Find the Probability that their total weight exceeds the threshold of the lift.

Soln: To find $P(\sum_{i=1}^6 X_i > 400)$, where $\sum_{i=1}^6 X_i$ is the total weight of the samples

$$P(\sum_{i=1}^6 X_i > 400) = P(\frac{\sum_{i=1}^6 X_i}{6} > \frac{400}{6}) = P(\bar{X} > 66.67)$$

Since $X \sim N(70, (20)^2) \Rightarrow \bar{X} \sim N(70, (\frac{20}{\sqrt{6}})^2) = N(70, (8.16)^2)$

$$P(\bar{X} > 66.67) = P(Z > \frac{66.67 - 70}{8.16}) = P(Z > -0.4) \\ = P(Z < 0.4) = 0.6554.$$

Example 2:-

In Previous Example, How many people should use the lift so that the Probability of exceeding the threshold is 0.05

Soln: To find n such that $P(\sum_{i=1}^n X_i > 400) = 0.05$

$$P(\sum_{i=1}^n X_i > 400) = 0.05 \Rightarrow P(\frac{\sum_{i=1}^n X_i}{n} > \frac{400}{n}) = 0.05$$

$$\Rightarrow P(\bar{X} > \frac{400}{n}) = 0.05$$

$$\therefore \frac{400}{n} = P_{0.05} \text{ of } \bar{X} = P_{0.05} + N(0,1) \frac{20}{\sqrt{n}} + 70$$

$$\frac{400}{n} = (1.65) \frac{20}{\sqrt{n}} + 70$$

$$400 = (1.65) 33\sqrt{n} + 70n \quad \text{Put } \sqrt{n} = x$$

$$70x^2 + 33x - 400 = 0$$



$$\frac{400}{n} - 70 = -2.58 \frac{20}{\sqrt{n}}$$

$$\frac{400}{n} - 70 = -2.58 \frac{20}{\sqrt{n}}$$

$$\frac{400}{n} - 70 = -2.58 \frac{20}{\sqrt{n}}$$

$$\frac{400}{n} - 70 = -2.58 \frac{20}{\sqrt{n}}$$

$$\Rightarrow X = \frac{-33 \pm \sqrt{33^2 + 4(20)(400)}}{2 \times 20} = 2.16$$

$\times 10^2$

$$\text{So } n \approx \bar{x}^2 = (2.16)^2 = 4.665 \approx 4.0 \text{ Peoples}$$

$\Rightarrow$ The t-distribution

$$\text{If } X \sim N(\mu, \sigma^2), \text{ then } \bar{X} \sim N(\mu, \frac{\sigma^2}{n})$$

$$\text{Thus } \frac{\bar{X} - \mu}{\frac{\sigma}{\sqrt{n}}} \sim N(0, 1)$$

Ques: If we use S instead of σ , will we have $N(0, 1)$?

i.e.: Does $\frac{\bar{X} - \mu}{\frac{S}{\sqrt{n}}}$ have $N(0, 1)$?

Ans: No it doesn't.

What is the distribution of $\frac{\bar{X} - \mu}{\frac{S}{\sqrt{n}}}$?

The answer was given by Gosset.

$\frac{\bar{X} - \mu}{\frac{S}{\sqrt{n}}}$ has the called t-distribution with $n-1$ degrees of freedom.

$\Rightarrow$ It is denoted by $t_{(n-1)}$ -dis.

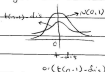
A typical t-dis looks like the following.

Fact 1:

As n gets larger, the t-dis.

gets closer to $N(0, 1)$.

For $n \geq 30$ we will consider t-dis $\approx N(0, 1)$



Notations:

Percentiles of t -dist. are denoted by the following

Notice that $t_{\alpha} = P_{(1-\alpha)}$ of the T -dist.

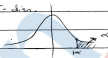
Remarks:

Since t -dist. is symmetrical about

the line $X=0$

$$t_{1-\alpha} = -t_{\alpha}$$

degrees of freedom



t-tables

d.f.	$t_{0.1}$	$t_{0.05}$	$t_{0.025}$
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
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95			
96			
97			
98			
99			
100			

Recall: If the random variable $\frac{\bar{X}-\mu}{\frac{s}{\sqrt{n}}}$ has $t(n-1)$ -dist.

Provided $X \sim N(\mu, \sigma^2)$

① $P_{(1-\alpha)}$ of $t(n-1)$ -dist. is denoted by $t_{\alpha}(n-1)$

② $t_{1-\alpha} = -t_{\alpha}$

⇒ 1) Find the Percentile P_{α} of $t(5)$ -dist.

Here $n=6$

2) Find P_{α} for $\frac{\bar{X}-\mu}{\frac{s}{\sqrt{n}}}$, where $n=6$

3) Find P_{α} of $\bar{X}$, where $\bar{X}$ is the mean of a sample with size 6

selected from $N(60, 25)$ and has variance $S^2 = 144$

Solve



(i) To find $t_{0.1}$ which equals $-t_{0.1}(5) = 1.476$

(ii) P_{90} for $\frac{\bar{X} - \mu}{\frac{s}{\sqrt{n}}}$ is $t_{0.1}(n-1) \Rightarrow P_{90}$ for $\frac{\bar{X} - \mu}{\frac{s}{\sqrt{n}}}$ is $t_{0.1}(5) = 1.476$

(iii) P_{90} of $\frac{\bar{X} - \mu}{\frac{s}{\sqrt{n}}}$ is $t_{0.1}$, thus P_{90} of $\bar{X}$ is $t_{0.1} \cdot \frac{s}{\sqrt{n}} + \mu$
 $= 1.476 \cdot \frac{12}{\sqrt{6}} + 60 = 67.2$

Distribution of $\hat{P}$ is "Sample Proportion" is

Let $X \sim B(n, p)$, let $\hat{P} = \frac{X}{n}$

Then $E(\hat{P}) = E\left(\frac{X}{n}\right) = \frac{1}{n} E(X) = \frac{1}{n} \cdot np = p$

$Var(\hat{P}) = Var\left(\frac{X}{n}\right) = \frac{1}{n^2} Var(X) = \frac{1}{n^2} np(1-p) = \frac{p(1-p)}{n}$

Fact: If $np \geq 5$ and $n(1-p) \geq 5$,
 then $\hat{P}$ (almost) has $N(p, \frac{p(1-p)}{n})$.

Example:

→ Suppose that 30% of all Jordanians are smokers.

let $\hat{P}$ be the Proportion of smokers in random sample of 100 Jordanians.

(i) Find the distn of $\hat{P}$ i.e. $P(\hat{P} > 0.35)$

(ii) P_{90} of $\hat{P}$.

Solve (i) $\hat{P}$ (almost) $\sim N(0.30, \frac{0.30(1-0.30)}{100}) \sim N(0.30, \frac{0.21}{100})$
 $= N(0.30, (0.046)^2)$

$$\begin{aligned} \text{[2]} P(\hat{P} > 0.35) &= P\left(Z > \frac{0.35 - 0.30}{\frac{0.046}{\sqrt{0.046}}}\right) = P(Z > 1.09) \\ &= P(Z < -1.09) = 0.1379 \end{aligned}$$

[3] P_{95} of $\hat{P}$ is P_{95} of $N(0.30, (0.046)^2)$

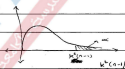
$$\begin{aligned} P_{95} \text{ of } (N(0.30, (0.046)^2)) &= (P_{95} \text{ of } N(0,1)) \cdot 0.046 + 0.30 \\ &= 1.65 \cdot 0.046 + 0.30 = 0.3757 \end{aligned}$$

Distribution of S^2 is

$\Rightarrow$ Let S^2 be the variance of a random sample with size (n) selected from $N(\mu, \sigma^2)$. Then $(n-1)S^2$ is a random variable. Its distribution is called a Chi-square distn with $(n-1)$ degrees of freedom. It's denoted by $\chi^2_{(n-1)}$ - distn.

A typical χ^2 -distn looks like the following:-

$P(1-\alpha)_{100}$ of $\chi^2_{(n-1)}$ is denoted by $\chi^2_{1-\alpha}(n-1)$



Example 1:-

Let S^2 be the variance of random sample with size 6 selected from $N(\mu, (0.05)^2)$. Find:-

[1] The distn of $\frac{5S^2}{100} = (0.05)S^2$

$\Rightarrow$ [2] C such that $P(S^2 < C) = 0.05$

Soln: [1] $\frac{5S^2}{100} = \frac{(n-1)S^2}{5} \sim \chi^2_{(5)}$ - distn

[2] To find P_{95} of S^2 . Now P_{95} of $(n-1)S^2$ is $\chi^2_{0.95}$

$$\text{thus, } P_{95} \text{ of } S^2 = \frac{\chi^2_{0.95}(n-1)}{(n-1)} = \frac{100 \cdot \chi^2_{0.95}(5)}{5} = 100 \cdot \frac{1.148}{5} = 22.96$$

Example: let S_x^2 be the variance of random sample with size 6, selected from $N(\mu, 200)$ let S_y^2 be the variance of random sample with size 4, selected from $N(\mu, 160)$

Find $P_{\frac{S_x^2}{S_y^2} \geq 1} = ? (5.3)$

Soln:

$$P_{\frac{S_x^2}{S_y^2} \geq \frac{\sigma_x^2}{\sigma_y^2}} = F_{\frac{(6-1, 4-1)}{1}} \therefore P_{\frac{S_x^2}{S_y^2} \geq \frac{\sigma_x^2}{\sigma_y^2}} = \frac{\sigma_x^2}{\sigma_y^2} \cdot F_{\frac{(6-1, 4-1)}{1}}$$

$$= \frac{200}{160} \cdot 5.31 = 6.64$$

⇒ Distribution of $\hat{p} - \hat{q}$: indep. samples:

$$\hat{p} \sim NCP, P(1-P)$$

$$\hat{q} \sim N(q, q(1-q))$$

$$\hat{p} - \hat{q} \sim N(p - q, P(1-P) + q(1-q))$$

Example: Suppose that 40% of all men and 30% of all women consider the following information about two independent sample

in Jordan are smokers. Two independent random samples, each of size 100 are selected from men and women

respectively. let $\hat{p}_m, \hat{p}_w$ be the proportions of smokers in the men's and women's samples, respectively.

(1) Find $P(\hat{p}_m > \hat{p}_w)$ (2) Find $P_{\frac{\hat{p}_m - \hat{p}_w}{\sqrt{P(1-P) + q(1-q)}}$

$$(1) \hat{p}_m - \hat{p}_w \sim N(0.40 - 0.30, \frac{(0.4)(0.6)}{100} + \frac{(0.3)(0.7)}{100})$$

$$= N(0.1, 0.0045) = N(0.1, (0.067)^2)$$

$$\therefore P(\hat{p}_m - \hat{p}_w > 0) = P(Z > \frac{0-0.1}{0.067}) = P(Z > -1.49) = P(Z < 1.49) = 0.9314$$

$$(2) P_{\frac{\hat{p}_m - \hat{p}_w}{\sqrt{P(1-P) + q(1-q)}} = P_{\frac{\hat{p}_m - \hat{p}_w}{\sqrt{0.0045}} = P_{\frac{\hat{p}_m - \hat{p}_w}{0.067}} = 1.29 + (0.067) + 0.1 = 0.85$$

$$\frac{S_{ij}}{S_j} = \sigma_{ij}^2 \frac{F_j^2(M, L)}{p \cdot q}$$

N O T E S

Fact: If $m \geq 30$ and $n \geq 30$ and $\sigma_x^2 = \sigma_y^2$

then $(\bar{X} - \bar{Y}) - (\mu_x - \mu_y)$

$$\sqrt{\frac{\sigma_p^2}{m} + \frac{\sigma_p^2}{n}}$$

$$\sigma_p^2 = \frac{(m-1)S_x^2 + (n-1)S_y^2}{m+n-2}$$

is the pooled variance of the two samples.

Example:-

Let $\bar{X}, \bar{Y}$ be the means of two independent random samples with size $m=50, n=60$ and variances $\sigma_x^2=200$

$S_x^2 = S_y^2 = 360$, selected from two populations with means $\mu_x=70$ and $\mu_y=62$.

1) what is the dist of $\bar{X} - \bar{Y}$? $\frac{(m-1)S_x^2 + (n-1)S_y^2}{m+n-2}$

$$\sqrt{\frac{200}{50} + \frac{360}{60}}$$

2) Find P_0 of $\bar{X} - \bar{Y}$, 3) Find $P(\bar{X} > \bar{Y})$

Solu 1) Since $m \geq 30$ and $n \geq 30$,

$$\bar{X} - \bar{Y} (\text{almost}) \sim N(\mu_x - \mu_y, \frac{\sigma_x^2}{m} + \frac{\sigma_y^2}{n}) \approx N(\mu_x - \mu_y, \frac{S_x^2}{m} + \frac{S_y^2}{n})$$

$$= N(8, \frac{200}{50} + \frac{360}{60})$$

$$\bar{X} - \bar{Y} - 8 \sim N(0, 1)$$

$$\sqrt{\frac{200}{50} + \frac{360}{60}}$$

2) P_0 of $\bar{X} - \bar{Y} = P_0$ of $N(8, \frac{200}{50} + \frac{360}{60}) = N(8, 10)$

$$= N(8, (3.16)^2)$$

So P_0 of $\bar{X} - \bar{Y} = (P_0 \text{ of } N(0, 1) \times (3.16) \times 8 = (1.28)(3.16) \times 8 = 19$

3) $P(\bar{X} > \bar{Y}) = P(\bar{X} - \bar{Y} > 0) = P(Z > 0 - 8) = P(Z > -\frac{8}{3.16})$

$$= P(Z > -2.5) = P(Z < 2.5) = 0.9938$$

Example: In the previous example assume that $m=5$, $n=6$
 the populations are normal and σ 's are equal.

Find P_0 of $\bar{x} - \bar{y}$.

Soln:-

$$P_0 \text{ of } \bar{x} - \bar{y} = 8 = P_0 \text{ of } t(5+6-2) \\ \frac{\sqrt{\frac{S_p^2}{5} + \frac{S_p^2}{6}}} = P_0 \text{ of } t(9) = t_0(9) = 1.383$$

$$S_p^2 = \frac{(5-1)200 + (6-1)260}{9} = \frac{2600}{9} = 288.89$$

$$\text{Thus, } P_0 \text{ of } \frac{\bar{x} - \bar{y} - 8}{\sqrt{\frac{288.89}{5} + \frac{288.89}{6}}} = 1.383$$

So,

$$P_0 \text{ of } \bar{x} - \bar{y} = (1.383) \sqrt{\frac{288.89}{5} + \frac{288.89}{6}} + 8 = 22.23$$

→ Chapter 6, 7, 8.

Concepts of statistical Inference:-



Estimation is statistical

Definition: A descriptive measure for population is called a parameter.

A descriptive statistical measure for sample is called a statistic.

In general notation:- For a parameter we use θ σ^2
 " a statistic " " $\hat{\theta}$ s^2

Example:-

Parameter θ	Corresponding statistic $\hat{\theta}$
μ	$\bar{x}$
σ^2	s^2
p	$\hat{p}$
$\mu_x - \mu_y$	$\bar{x} - \bar{y}$

Estimation $\leftarrow$ Point estimation $\rightarrow$ interval est.
 (1- α)100% confidence Intervals

Point Estimation:-

Use $\hat{\theta}$ directly to approximate θ i.e. $\theta \approx \hat{\theta}$.(1- α)100% C.I.:-Use $\hat{\theta}$ and the random sample to give an interval $(L(\hat{\theta}), U(\hat{\theta}))$ such that

$$P(L(\hat{\theta}) < \theta < U(\hat{\theta})) = 1 - \alpha$$

Interval = $U(\hat{\theta}) - L(\hat{\theta})$
 robust Interval

(1- α)100% C.I. for θ when $\hat{\theta}$ is standardisedto $N(0,1)$ or t -dist.

Notation:-

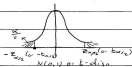
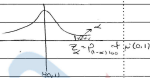
The Percentile $P_{(1-\alpha)/100}$ of $N(0,1)$ is denoted by Z_{α}

Example:-

$$Z_{0.05} = P_{90} \text{ of } N(0,1) = 1.28$$

$$Z_{0.05} = P_{95} \text{ of } u = 1.65$$

$$Z = \frac{P - p}{\sqrt{pq}} \text{ at } N(0,1) = 1.96$$



(The standard dev of $\hat{\theta}$, let us say

$$\frac{\hat{\theta} - \theta}{\sigma_{\hat{\theta}}}$$

$$\text{Thus: } P(-z_{\frac{\alpha}{2}} \leq \frac{\hat{\theta} - \theta}{\sigma_{\hat{\theta}}} \leq z_{\frac{\alpha}{2}}) = 1 - \alpha$$

$$\text{So: } P(\hat{\theta} - z_{\frac{\alpha}{2}} \sigma_{\hat{\theta}} < \theta < \hat{\theta} + z_{\frac{\alpha}{2}} \sigma_{\hat{\theta}}) = 1 - \alpha$$

Therefore

$1 - \alpha$ (100%) C.I. for θ is

$$\hat{\theta} \pm z_{\frac{\alpha}{2}} \sigma_{\hat{\theta}}$$

or $t_{\frac{\alpha}{2}}$

Let us see how to construct

$(1 - \alpha)$ (100%) C.I. for θ when $\theta = \mu$, $\mu_1 - \mu_2$, P , $P - q$

① $\theta = \mu$

$(1 - \alpha)$ (100%) C.I. for μ

$$\text{is } \bar{X} \pm \frac{\bar{X} - \mu}{\sigma_{\bar{X}}} \pm \frac{\sigma}{\sqrt{n}}$$

or $t_{\frac{\alpha}{2}}$ or $\frac{\sigma}{\sqrt{n}}$

② $(1 - \alpha)$ (100%) C.I. for $\mu_1 - \mu_2$:-

$$(\bar{X} - \bar{Y}) \pm z_{\frac{\alpha}{2}} \sqrt{\frac{\sigma_1^2}{n} + \frac{\sigma_2^2}{n}}$$

or $t_{\frac{\alpha}{2}}$

$$z_{\frac{\alpha}{2}} \sqrt{\frac{\sigma_1^2}{n} + \frac{\sigma_2^2}{n}} \rightarrow (t_{\frac{\alpha}{2}} \sqrt{\frac{S_1^2}{n} + \frac{S_2^2}{n}})$$

In case $\sigma_1^2 \neq \sigma_2^2$
 or unknown & small
 samples.

3) $(1-\alpha)100\%$ C.I for p :-

$$\hat{p} \pm Z_{\alpha/2} \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$$

4) $(1-\alpha)100\%$ C.I for $P=q$:-

$$\hat{p} - \hat{q} \pm Z_{\alpha/2} \sqrt{\frac{\hat{p}(1-\hat{p})}{m} + \frac{\hat{q}(1-\hat{q})}{n}} \quad \alpha = 1-\alpha$$

Example:-

A random sample has size $n=10$, mean $\bar{x}=40$, Variance $s^2=100$ is selected from $M(\mu, \sigma^2)$. Use this sample to construct

Solution:- a 90% C.I for μ .

The required C.I is

$$\begin{aligned} \bar{x} \pm Z_{\alpha/2} (n-1) \frac{s}{\sqrt{n}} &= 40 \pm t_{0.05} (9) \frac{10}{\sqrt{10}} \\ &= 40 \pm 1.833 \times \frac{10}{\sqrt{10}} = 40 \pm 5.74 \sim (34.26, 45.74) \end{aligned}$$

Example:- A random sample with size $n=100$

contains 30 smokers. Use this sample to construct a 95% C.I. for the proportion P of smokers in the population.

Solution:-

The required C.I. is $\hat{p} \pm Z_{\alpha/2} \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$

$$\alpha = 0.05 \Rightarrow Z_{\alpha/2} = Z_{0.025} = 1.96$$

So, the required C.I. is $0.30 \pm 1.96 \sqrt{\frac{(0.30)(0.70)}{100}}$
 $= 0.30 \pm 1.96 \sqrt{\frac{0.21}{100}} = 0.30 \pm 1.96 \times 0.046$
 $= 0.30 \pm 0.090 = (0.21, 0.39)$

Example:-

The following table gives information about two independent samples.

Use these two samples to construct a 95% C.I. for $P_1 - P_2$ where

P_1 ($= P_2$) is the proportion of smokers in the males (or females) population.

	n	No. of smokers
Females	100	25
Males	100	30

Solution:-

The required C.I. is $\hat{P}_1 - \hat{P}_2 \pm Z_{\alpha/2} \sqrt{\frac{\hat{P}_1(1-\hat{P}_1)}{n_1} + \frac{\hat{P}_2(1-\hat{P}_2)}{n_2}}$

$$(0.30 - 0.25) \pm 1.96 \sqrt{\frac{0.30(0.70)}{100} + \frac{(0.25)(0.75)}{100}} \rightarrow 1$$

Example:-

The following table gives information about two indep. random samples, selected from two normally dist. populations with equal variances.

⇒ Use two these samples to construct a 90% C.I for $\mu_1 - \mu_2$.

	S.E.	Mean	Variance
x-sample	10 cm	60 g	100 = σ_1^2
y-sample	5 cm	50 g	40 = σ_2^2

Solution:-

Non-pooled σ Sample σ Significance

the required C.I is

$$(\bar{x} - \bar{y}) \pm t_{\alpha/2, (m+n-2)} \sqrt{S_p^2 \left(\frac{1}{m} + \frac{1}{n} \right)}$$

$$S_p^2 = \frac{(10-1) \cdot 100 + (10-1) \cdot 40}{10+10-2} = \frac{1180}{18} = 65.5$$

$$\text{So, the required C.I is } (60 - 50) \pm \frac{t_{0.05, (18)}}{2.05} \sqrt{65.5 \left(\frac{1}{10} + \frac{1}{10} \right)}$$

$$10 \pm (81.771)$$

Exercise 20 Solve the problem in previous example with the following modification:-

(1) Sample sizes $m=100$, $n=50$

$\sigma_1^2 = 100$

$\sigma_2^2 = 40$

σ_1^2 known σ_2^2 known

(2) $m=10$, $n=5$, $\sigma_1^2=100$, $\sigma_2^2=40$

$$2.9 = Z_{0.05} \sqrt{\frac{\sigma_1^2}{m} + \frac{\sigma_2^2}{n}}$$

Non-pooled σ known

⇒ Sample Size:-

Definition:- the quantity $Z_{\alpha/2} \cdot \sigma$ in the C.I is called estimation.

Remarks:- (1) If σ is known, then error = $Z_{\alpha/2} \cdot \frac{\sigma}{\sqrt{n}}$

(2) If $\sigma = p$, then error = $Z_{\alpha/2} \cdot \sqrt{\frac{p(1-p)}{n}}$

(3) Error = $\frac{1}{2} \cdot \text{length of the C.I.}$

Example:-

Suppose that we want to estimate

μ use a 95% C.I of length 4. Find

the sample size if σ is estimated previously

around 15.



Solu:-

$$\text{Error} = \frac{1}{2} \text{ length} = \frac{1}{2} \times 4 = 2$$

$$\text{Error} = Z_{\alpha/2} \frac{\sigma}{\sqrt{n}} \Rightarrow 2 = \frac{Z_{\alpha/2} \cdot 15}{\sqrt{n}} \Rightarrow 2 = 1.96 \cdot \frac{15}{\sqrt{n}}$$

$$\sqrt{n} = \frac{1.96 \cdot 15}{2} \Rightarrow \sqrt{n} = 29.7 \Rightarrow n = 882$$

→ Fact 2: Maximum at $p(1-p) = 0.25$ $0 \leq p \leq 1$

Thus, if no previous information about p are available we use 0.25 in place of $p(1-p)$ in the error formula.

Example

Suppose that we want to estimate p using 95% C.I. that is True to within 0.1 from the correct value.

Find the sample size if:-

(1) No previous information about p is available.

(2) p is previously estimated around 0.1.

$$\text{Error } 0.1 = Z_{\alpha/2} \sqrt{p(1-p)}$$

$$0.1 = 1.96 \sqrt{p(1-p)}$$

$$(1) 0.1 = 1.96 \sqrt{0.25}$$

$$\sqrt{n} = \frac{1.96 \cdot 0.5}{0.1} \Rightarrow \sqrt{n} = 9.8 \Rightarrow n = 96$$

$$(2) \sqrt{n} = \frac{1.96 \cdot 0.3}{0.1} = 5.88$$

$$n = 35$$

$$\sqrt{\frac{0.1(0.9)}{n}}$$

$$H_0: \mu \leq 30$$

$$H_1: \mu > 30$$

Subject

Date 29-12-2010 No.

→ Hypothesis Testing :-

Main goal :-

To use random sample for testing an alternative hypothesis H_1 against a null hypothesis H_0 about population parameter θ .

Steps for Hypothesis testing :-

(i) write down H_0 and H_1 .

(ii) select level of significance α for your test

Usually we use $\alpha = 0.05$ or 0.1 or 0.01

α is called the Probability of Type 1 error

→ Type 1 error :- is to reject H_0 given that H_0 is True.

The Probability of Type 2 error is denoted by β .

→ Type 2 error :- is to reject H_1 given that H_1 is True.

(i) sketch the acceptance and rejection regions of H_0 .

(ii) compute a quantity called test statistic

If the test statistic is located in the acceptance region of H_0 , then we reject H_1 , otherwise we accept H_1 .

Example :- (Testing about μ) :-

A random sample with size 16 is selected from

$N(41.85)$ and has mean $\bar{X} = 10$. Can we deduce from this sample that :-

(i) $\mu > 8$? test at $\alpha = 0.05$ (right-sided)

(ii) $\mu \leq 13$? " " $\alpha = 0.05$ (left-sided)

③ $\mu \neq 8$, test at $\alpha = 0.05$ (two sided)

① $H_0: \mu = 8$

$H_1: \mu \neq 8$

Rejection and acceptance regions:

Rej. and acc region for tests

about μ are located under $N(\mu, \sigma)$ or t -dist.

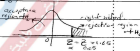
In our example is under $N(\mu, \sigma)$ dist. because σ is known.

If we don't know σ then we use t -dist.

For right-sided tests (i.e. $H_1: \mu > \mu_0$)

test statistic for test about μ :

$$\text{test statistic} = \frac{\bar{X} - \mu_0}{\frac{\sigma}{\sqrt{n}}}$$



if σ is not known we use S , In our example

$$\text{test statistic} = \frac{10 - 8}{\frac{S}{\sqrt{n}}} = \frac{2}{\frac{5}{\sqrt{16}}} = 1.6$$

Since 1.6 is located in the acceptance region of H_0 we reject H_0 . So we can't deduce that $\mu \geq 8$.

② $H_0: \mu = 13$, $\alpha = 0.05$

$H_1: \mu < 13$

Our test is left sided, so the rejection region is left-sided.

$$\text{test statistic} = \frac{10 - 13}{\frac{S}{\sqrt{n}}} = -2.4$$



which belongs to the rejection region of H_0 .

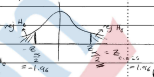
So, we accept H_0 . So we can deduce $\mu \geq 13$.

$$(3) H_0 = 8$$

$$\mu \neq 8$$

our test is two sided / So the rejection region is two sided.

$$\text{test statistic} = \frac{10-8}{\frac{2}{\sqrt{16}}} = 1.6$$



located in the acceptance region at H_0

So we reject H_0 , we can't deduce

Exercise:- Solve the Problem in the Previous example assuming that σ^2 is unknown and $S^2 = 25$

→ (the only difference is that we use t-distribution)

Example:- (testing about p) :-

Random sample with size 100 containing 30 smokers can we deduce from this sample that the proportion of smokers in the population is Greater than 0.23.

$$\text{test at } \alpha = 0.1 \quad \hat{p} - p_0 \quad \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1-p_0)}{n}}}$$

$$H_0 : p = 0.23$$

$$H_1 : p > 0.23 \quad \alpha = 0.1$$

Rejection region is right-sided. $\text{model} = N(0,1)$

test statistic $\hat{p}$ test about p

$$= \frac{\hat{p} - p_0}{\sqrt{\frac{p_0(1-p_0)}{n}}} = \frac{0.30 - 0.23}{\sqrt{\frac{0.23(1-0.23)}{100}}} = \frac{0.07}{0.042} = 1.66$$



So, we accept H_1

Examples: (Testing about $\mu_x - \mu_y$):

$$H_0: \mu_x - \mu_y = (\mu_x - \mu_y)_0$$

$$\bar{x} - \bar{y} - (\mu_x - \mu_y)_0$$

$$H_1: \mu_x - \mu_y \neq (\mu_x - \mu_y)_0$$

$$\sqrt{\frac{\sigma_x^2}{n} + \frac{\sigma_y^2}{n}}$$

$$\frac{\bar{x} - \bar{y} - (\mu_x - \mu_y)_0}{\sqrt{\frac{\sigma_x^2}{n} + \frac{\sigma_y^2}{n}}}$$

$$\text{test statistic} = \frac{(\bar{x} - \bar{y}) - (\mu_x - \mu_y)_0}{\sqrt{\frac{\sigma_x^2}{n} + \frac{\sigma_y^2}{n}}}$$

If σ_x^2, σ_y^2 are not known and $m \geq 30, n \geq 30$ then use $\hat{S}_x^2, \hat{S}_y^2 \Rightarrow t$ or N

if $\hat{S}_x^2 = \hat{S}_y^2 = s^2$ and $m < 30, n < 30$ then use $S_p^2 = \frac{(m-1)\hat{S}_x^2 + (n-1)\hat{S}_y^2}{m+n-2}$ and $t(m+n-2)$ distribution

$\bar{x} - \bar{y}$

Examples:

the following table gives information about two indep random samples, selected from two normal populations with equal variances.

One two these samples

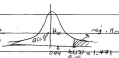
to test $H_0: \mu_x - \mu_y \leq 3$ vs $H_1: \mu_x - \mu_y > 3$

Solu:-

$$H_0: \mu_x - \mu_y = 3$$

$$H_1: \mu_x - \mu_y > 3$$

$$\text{test statistic} = \frac{\bar{x} - \bar{y} - 3}{\sqrt{S_p^2 \left(\frac{1}{10} + \frac{1}{5} \right)}} = \frac{(30 - 22) - 3}{\sqrt{3.5 \left(\frac{1}{10} + \frac{1}{5} \right)}} = 0.94$$



$$S_p^2 = \frac{(10-1)100 + (5-1)80}{13} = \frac{1260}{13} = 97.2 \quad t_{(10+5-2)=14, 0.05}$$

$$\text{So, test statistic} = \frac{5}{\sqrt{3.5 \left(\frac{1}{10} + \frac{1}{5} \right)}} = 0.94$$

Since t is located in the acceptance region of H_0 So we reject H_0 .

$\mathbb{C}^2$

no cash.

5

10

5 years

1

10

1

[illegible]

Paired Samples:-

Paired sample consist of n subjects or experimental units each subject is associated with two related observations A (after or with) and B (before or without)

we are interested in drawing inference about μ_p where $D = A - B$ (or $B - A$)

$AC(1-\alpha)100\%$ C.I. for

μ_p is $\bar{d} \pm t_{\alpha/2, n-1} \cdot \frac{s_d}{\sqrt{n}}$

$$\bar{d} = \frac{\sum d_i}{n} \quad s_d = \sqrt{\frac{\sum d_i^2 - n(\bar{d})^2}{n-1}}$$

where $d_1, d_2, \dots, d_n$ are the differences in our paired sample

$$(d_i = a_i - b_i)$$

$$D = A - B$$

$$0 - A$$

$$H_0: \mu_p = 0$$

$$H_1: \mu_p > 0 \text{ or } < 0 \text{ or } \neq 0$$

Example:-

The diastolic Blood Pressure for 4 patients before and before certain medicine are given in the

following table.

$$\text{Let } D = A - B$$

① construct a 90% C.I for μ_p

② can we conclude that the

medicine is efficient? test at $\alpha = 0.05$

Patient	After A	Before B
1	80	88
2	85	90
3	78	85
4	80	85

Solu:-

$d_i = a_i - b_i$	d_i^2
-8	64
-5	25
-7	49
-6	36
total	-26
	(163)

$$\therefore \bar{d} = \frac{-26}{4} = -6.25$$

$$S_d = \sqrt{\frac{163 - 4(-6.25)^2}{3}} = 1.5$$

$$\therefore \text{the required C.I. is } \bar{d} \pm t_{\frac{\alpha}{2}} (n) \frac{1.5}{\sqrt{4}} \\ = -6.25 \pm (2.305) \frac{1.5}{2}$$

$$\textcircled{a} H_0: \mu_D = 0$$

$$H_1: \mu_D < 0$$

$$\alpha = 0.05$$

$$\therefore \text{W's test stat} = \frac{\bar{d} - 0}{\frac{S_d}{\sqrt{n}}} = \frac{-6.25}{\frac{1.5}{2}} = \frac{-12.5}{1.5} = -8.3$$



So, we accept H_1 .

الموافق.



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